

Dear incoming fourth grader,

The best way to be ready for fourth grade is to read every day this summer! Although you may choose to read as many books as you would like (and I encourage you to do so), you are required to **choose one fiction book from the list attached and complete the four “book circles” at the end of this packet in blue or black pen. Please write in print. The book circles and grading sheet on the last page will be due the first day of school and will count as your first grade for the school year!** If you run out of room on your book circle, you can write on the back. After they are graded, we will create something with the circles for a bulletin board outside the classroom, so make sure you do your best work!

Have a great summer!

Ms. Newcome





Suggested books for incoming fourth graders:

- *Hoot* by Carl Hiaasen
- *Flora and Ulysses* by Kate DiCamillo
- *The Tiger Rising* by Kate DiCamillo
- *The Calder Game* by Blue Balliet
- *Where the Mountain Meets the Moon* by Grace Lin
- *Drita, My Homegirl* by Jenny Lombard
- *The Winner's Walk* by Nancy Ruth Patterson
- *Bud, Not Buddy* by Christopher Paul Curtis
- *Bobby Freckle Juice* by Judy Blume
- *Baseball* by Robert Kimmel Smith
- *The Lemonade War* by Jacqueline Davies
- *Ways to Make Sunshine* by Renee Watson

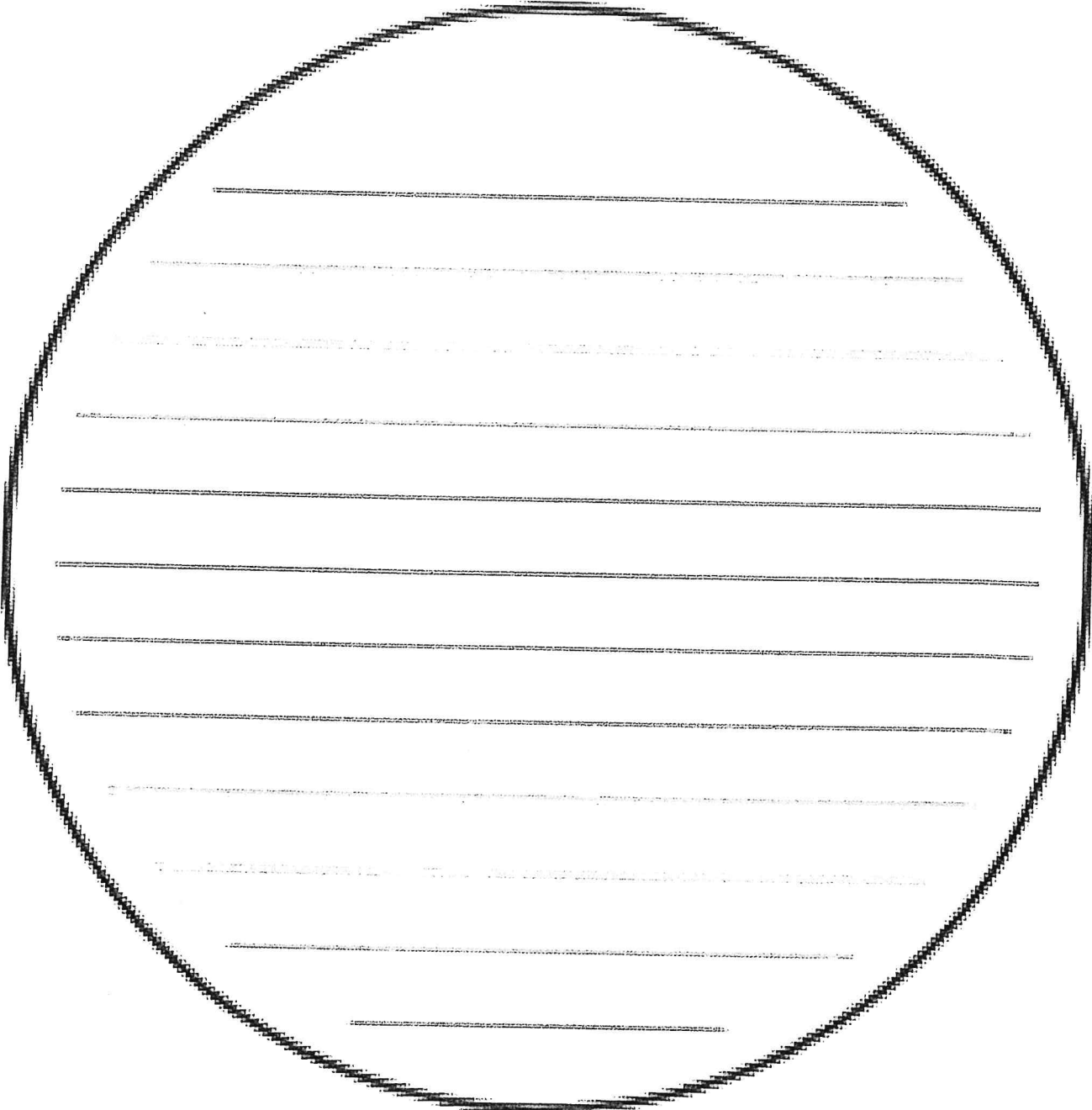
Any books from the following series:

- Harry Potter
- I Survived!
- The 39 Clues
- Percy Jackson & the Olympians
- A Series of Unfortunate Events
- The Spiderwick Chronicles

Any grade level appropriate books written by the following authors:

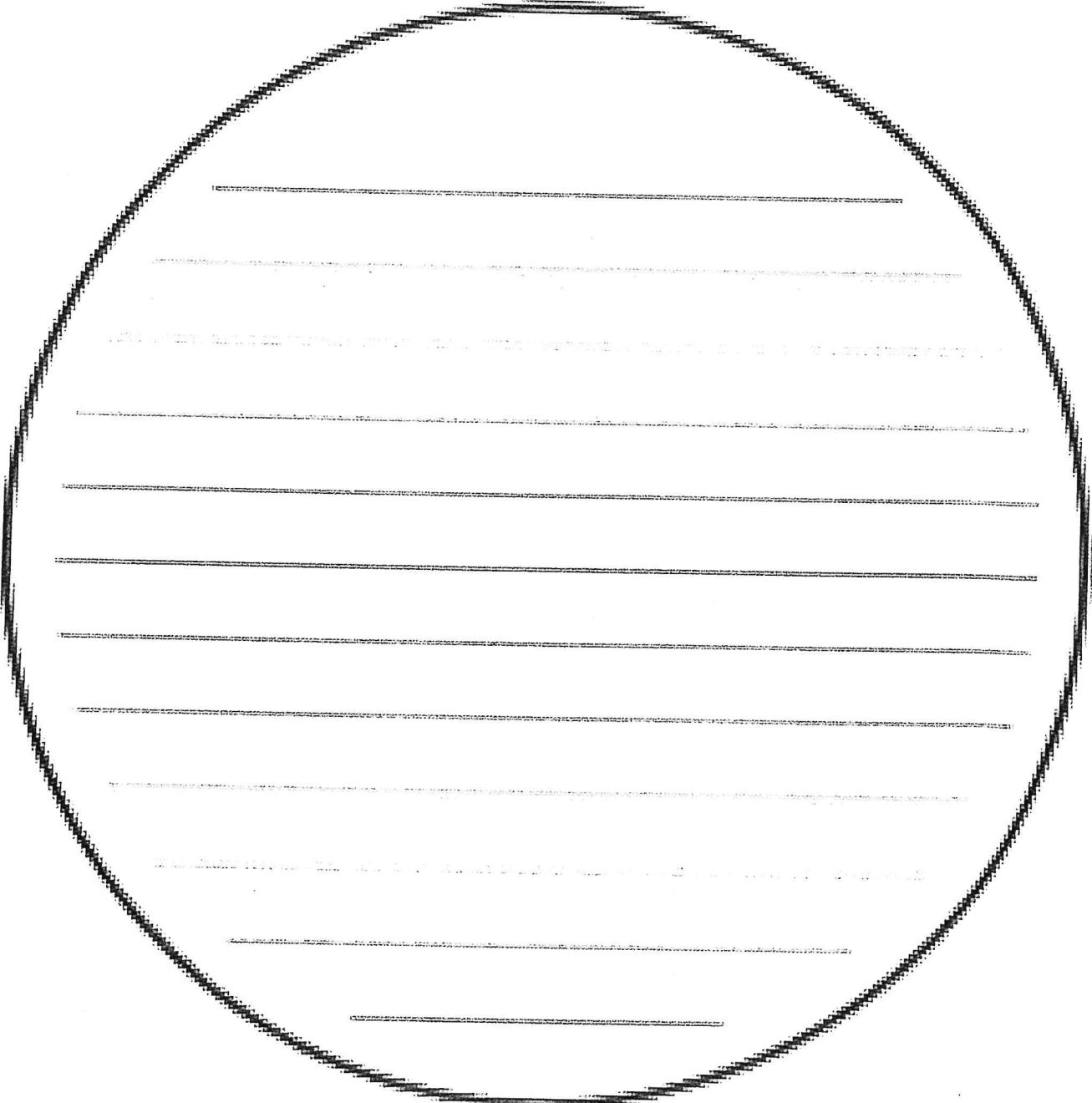
- Beverly Cleary
- Johanna Hurwitz
- Andrew Clements
- Patricia Riley Giff
- Roald Dahl

In the circle below, write the title and author of the book you choose and your first and last name.



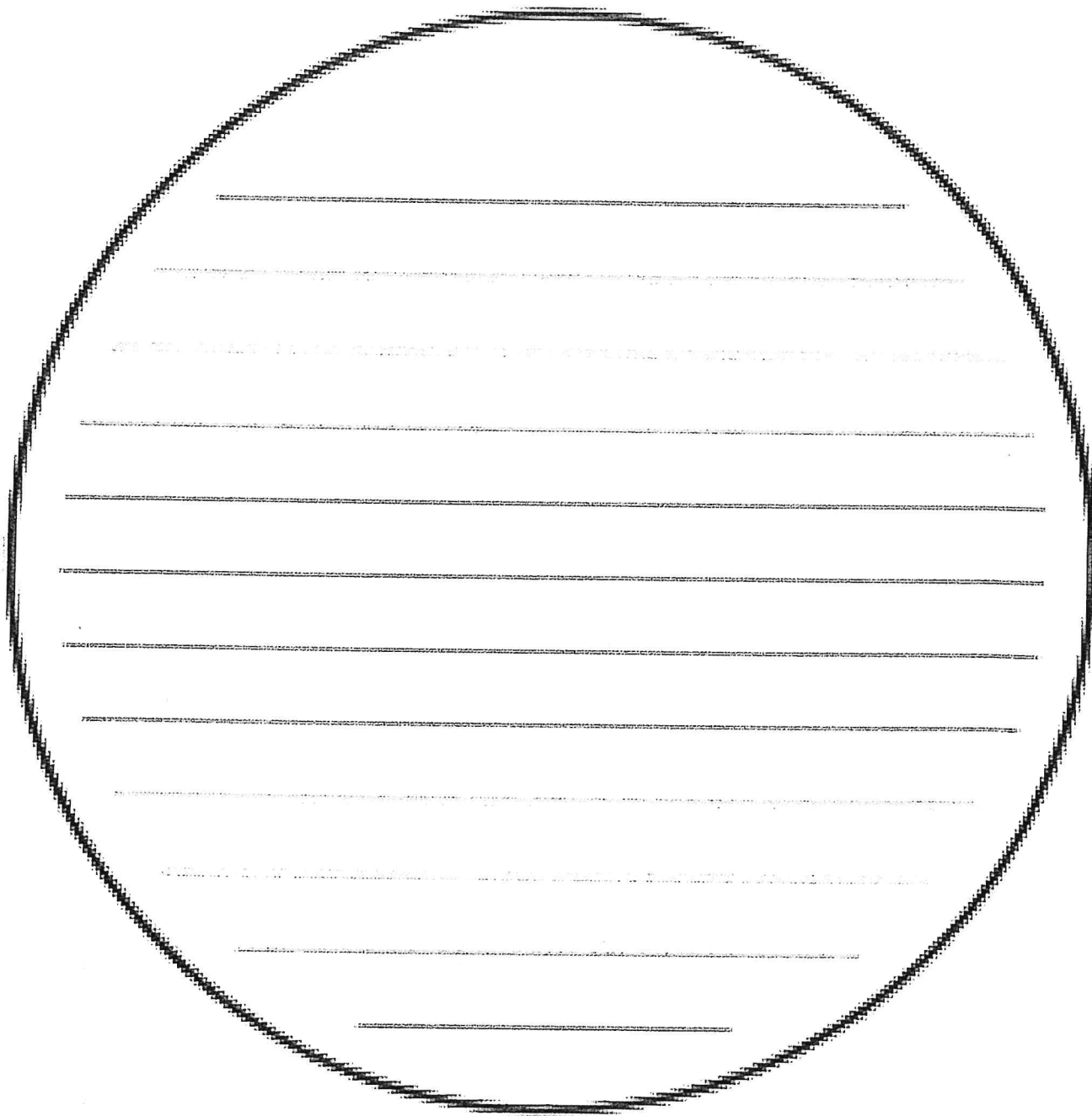
A large circle with a thick black border, containing ten horizontal lines for writing. The lines are evenly spaced and extend across most of the circle's width.

In the circle below, list the main characters in the story and write a brief description of each one.



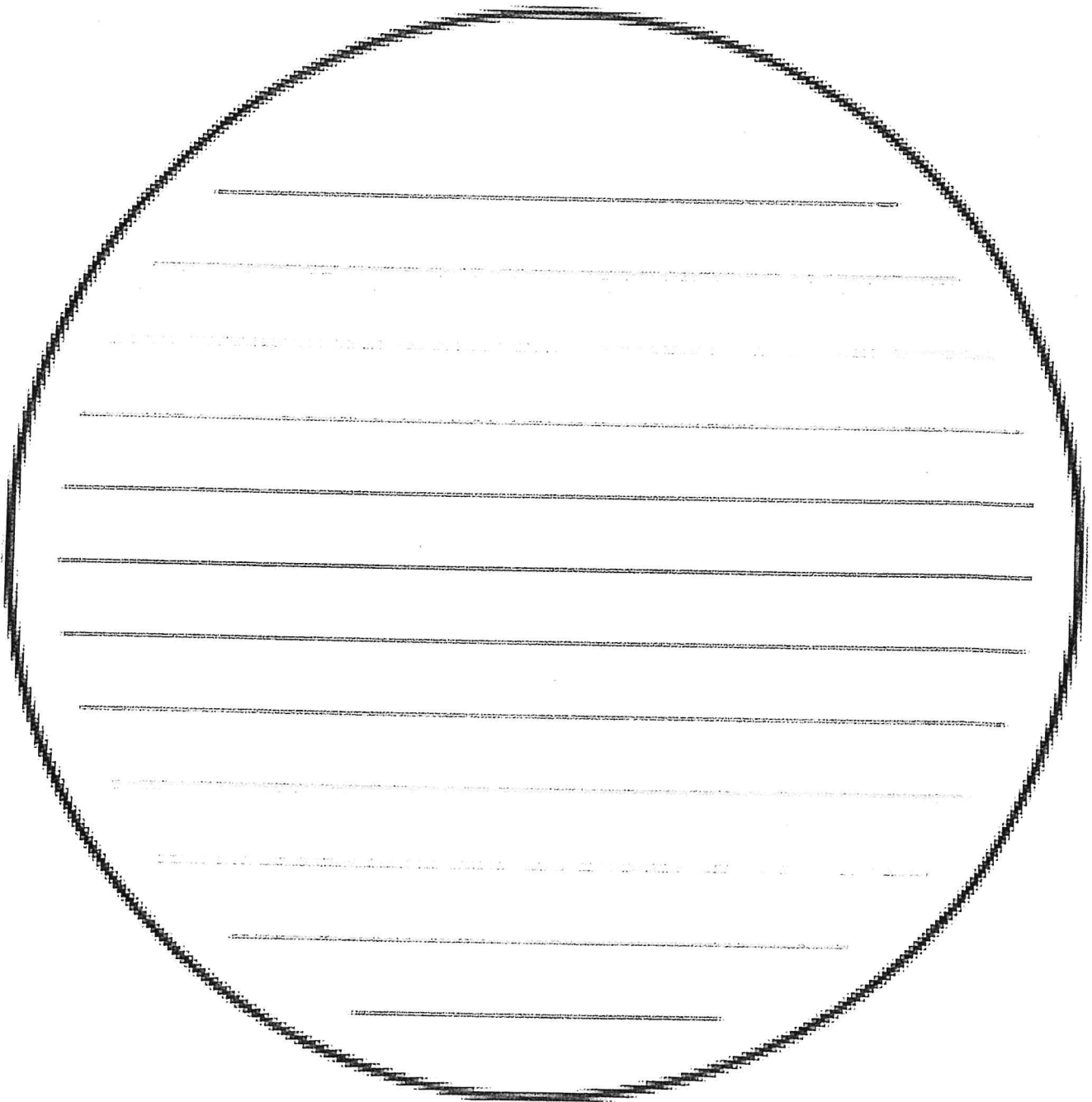
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In the circle below, describe the setting of the story, including the general time and place.



A large circle with a thick black border, containing ten horizontal lines for writing. The lines are evenly spaced and extend across most of the circle's width, leaving a small margin from the edges. The circle is intended for a student to describe the setting of a story within its boundaries.

In the circle below, write about the problem in the story. Then write about how that problem was solved. Make sure you include any important story details. Write at least 3 sentences.



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