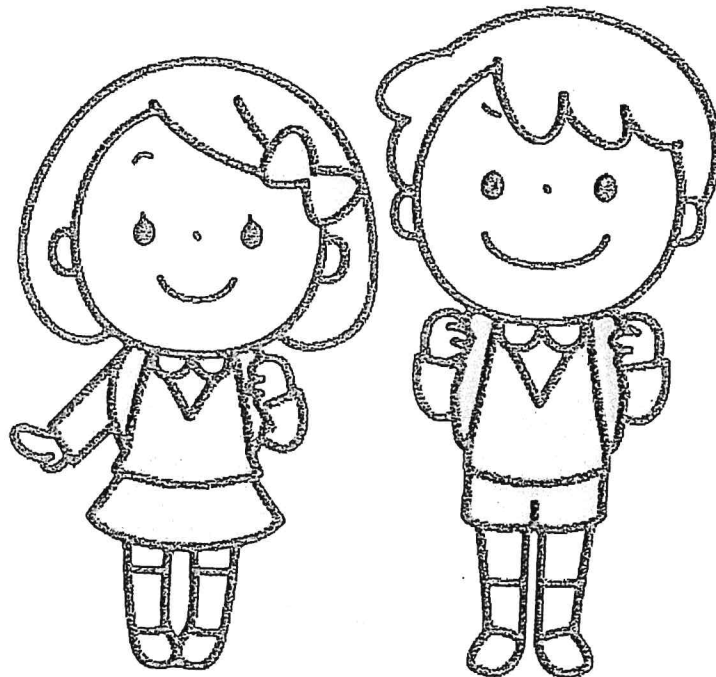


Summer Activities for Students Entering Second Grade With Mrs. Weinfeld



1. IXL as per Mrs Knof
2. Weekly Reading logs
3. Make a shield representing yourself. Include illustrations of a favorite book, show, family, friends, favorite music, vacation spots , sport
4. Write a sensory poem about summer
5. Be a book critic - THE BUZZ ON BOOKS/ READ ABOUT IT IN THE PRESS

Days 1-5

Day	IXL skills
Day 1	Addition facts - sums up to 20 6TM
Day 2	Sequences - count up and down by 1 ZBW
Day 3	Addition word problems - sums up to 20 KY5
Day 4	Compare objects: length and height D7U
Day 5	Complete the addition sentence - sums up to 20 5BP

Days 6-10

Day	IXL skills
Day 6	Measure length with cubes FBV
Day 7	Subtraction facts - up to 20 PV5
Day 8	Subtraction word problems - up to 20 9Q9
Day 9	Interpret picture graphs GFA
Day 10	Complete the subtraction sentence - up to 20 ZSR

Days 11-15

Day	IXL skills
Day 11	Compare numbers up to 100 using symbols PU5
Day 12	Addition and subtraction - ways to make a number Q8E
Day 13	Match analog and digital clocks 7N3
Day 14	Add a two-digit and a one-digit number - with regrouping BF5
Day 15	Ten more or less CLA

Days 16-20

Day	IXL skills
Day 16	Use models to add a multiple of ten and a two-digit number CSV
Day 17	Select two-dimensional shapes HV6
Day 18	Count sides and corners VUQ
Day 19	Equal parts - halves and fourths HVX
Day 20	Make halves and fourths in different ways YJR

Please encourage your child to read a minimum of 15-20 minutes per day, for 4 or more days a week. Feel free to do more!!! Your child should be reading independently at his/her ability level. Please return log each Monday.

Name: _____

Week of: _____

Day	Book(s) Read	T/W/I	F/NF	Min.	Parent Initials
Mon.					
Tues.					
Wed.					
Thurs.					
Fri.					
Sat.					
Sun.					

*T = Book was read TO student

*W = Book was read together WITH student

*I = Book was read INDEPENDENTLY by student

*F = Fiction book

*NF = Nonfiction book

Total Minutes Read for the week: _____
(Should be a minimum of 60 minutes)



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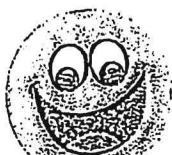
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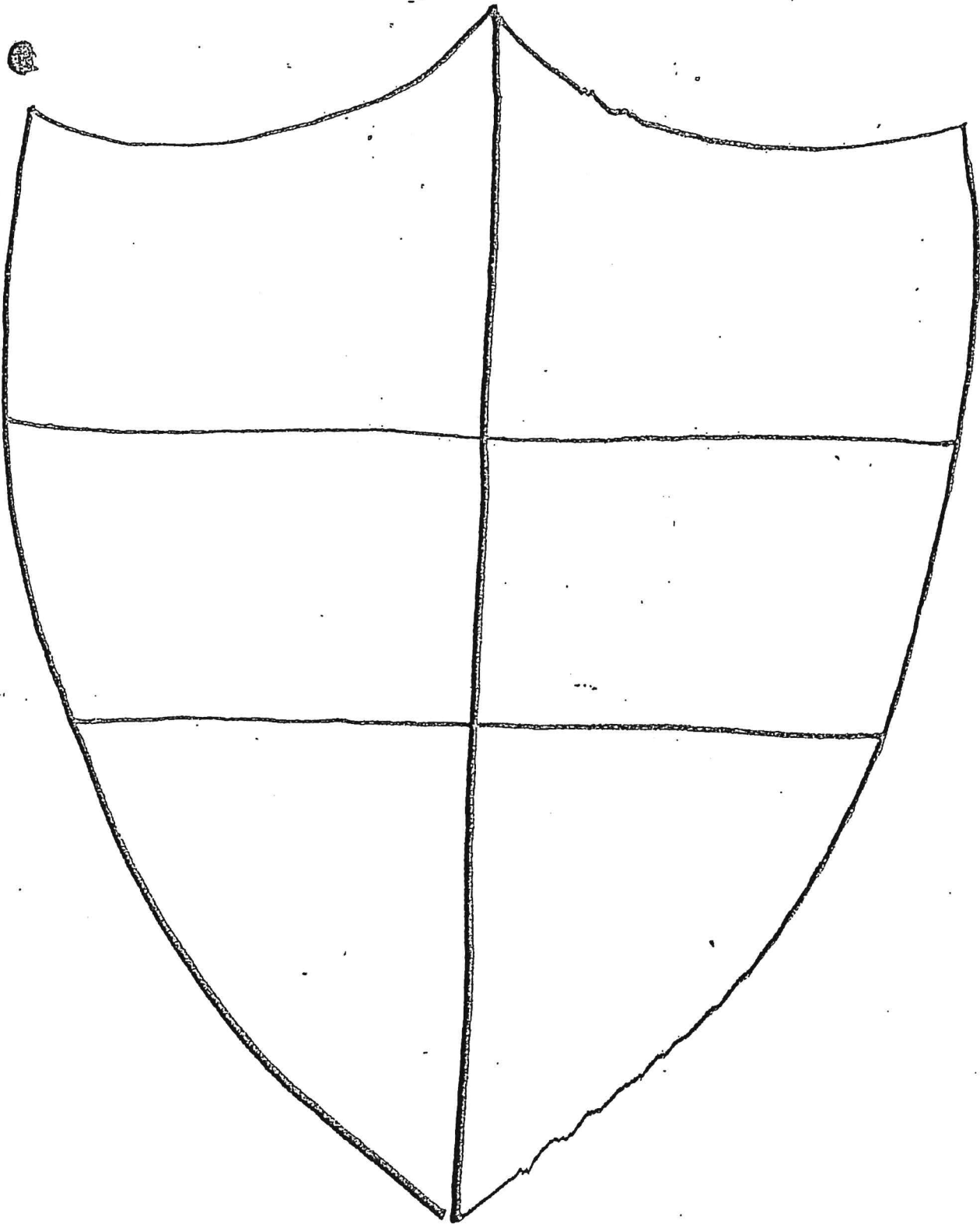
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Name _____

Date _____

SENSORY POETRY



I see _____



I hear _____

I taste _____

I smell _____



I touch _____





THE BUZZ ON BOOKS



Book Critic _____

I read a really _____ book entitled _____

by _____.

I would recommend it to a classmate because _____

In the beginning of the book _____

Then _____

The conflict is _____

If I could change a part of the book I would _____

The part of the book I will always remember is _____

Read All About It Press

Vol. XXXIV, No. 4

35c

Exciting New Book Announced

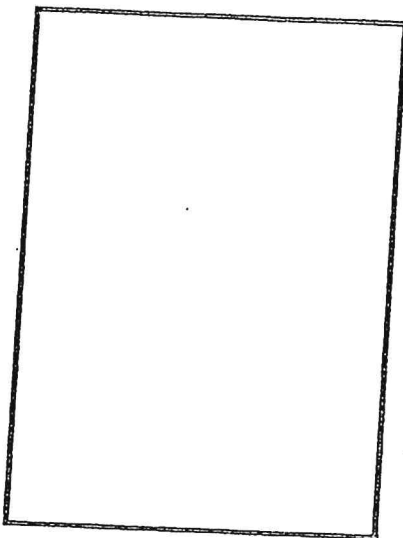
title _____

author _____

By _____

Staff Reporter

Focus on Main Characters



Portrait of Main Character

Exciting Plot Unfolds

Here's What the Critics Say

Setting Is Super

This scene from the book shows _____